Psychological Measurement Portfolio Template

2022-2023

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| Student name |  |
| Student ID number |  |
| Word count part 1 |  |
| Word count part 2 |  |
| Word count part 3 |  |
| Total word count |  |
| Scenario chosen (1 or 2) |  |
| Measures used (Max 4) |  |
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# Part 1: Test Battery Manual

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| A document that presents the measures selected to approach the chosen scenario. Must include evidence to justify their use in the decision making or screening processes.   * Introduction:   + Definitions   + Validity and reliability evidence * Methods   + Measures     - Number of items     - Response scale     - Equipment Needed   + Norm group demographics     - Who were they?     - How was the data collected?   Did you select a sub-population?   * Psychometric Properties   + Data reduction   + Reliability   + Validity (if available)   + Norm group descriptions |

# Part 2: Sample Feedback

## Checklist

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| **Sample Feedback:** *Making appropriate use of test results, providing accurate written and oral feedback to clients and candidates*  For the assessment of this unit you are required to *append* to feedback a complete set of calculations (e.g. Test Data Record Sheet) and plotted 68% percentile Confidence Interval (68% percentile CI) for each score. Please also see marking criteria within the unit handbook | | |
| 1 | Do you introduce yourself and/or the organisation? |  |
| 2 | Do you remind the reader of the purposes of the report? |  |
| 3 | Do you introduce each measure and briefly describe how and when each was administered? |  |
| 4 | Do you give a brief description of the construct each tool measures before describing the score for each test? |  |
| 5 | Do you give a rationale and justification for the use of each measure before describing the score for each test? |  |
| 6 | Do you explain clearly the nature of norm group comparison and their relevant characteristics? |  |
| 7 | Do you describe the meaning of the scale (e.g. percentiles) or scales (e.g. percentiles and T scores) accurately and in terms which the test taker could understand? |  |
| 8 | Do you communicate clearly and accurately the score for each measure? |  |
| 9 | Do you communicate clearly and accurately the confidence limits associated with each score? |  |
| 10 | Are any statements implications (e.g. risk,) supported by background information for the test (e.g. validity)? |  |
| 11 | Do you communicate clearly and accurately any score comparisons made across the measures taken? |  |
| 12 | Do you give clear guidance as to the appropriate weight to be put on the findings (e.g. such tests are only one source of information about abilities and values)? |  |
| 13 | Have you briefly mentioned any ethical guidelines associated with the report? |  |
| 14 | Do you give clear closure to the feedback report? |  |
| 15 | Have you appended the record sheet and interval plots |  |

# Part 3: Critical Reflection

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| A short reflective essay justifying some of your decisions. Does not need to be holistic:  Examples include:   * + The ontological and epistemological assumptions you chose (e.g. the formative/reflective approaches)   + The measurement theory you chose (e.g. CTT, GT, LVT)   + The data reduction process (e.g. EFA, CFA, PCA) * Decisions about norm groups   This should not just be a list of strengths and limitations, but a justification for why they were used despite these issues. |